

I. Attending school board meetings is imperative!

Prescott Unified School District (PUSD) School Board Meeting Information:

All meetings will be held at the District Office Boardroom located at the Prescott Unified School District Office, 300 East Gurley Street, Prescott, AZ. Meetings begin at 5:00 p.m. unless otherwise posted.

*** Remaining 2021 meetings: Tuesdays, Nov. 2nd, Dec. 7th**

If you are a working person who cannot attend 5:00 p.m. school board meetings, one way of making your voice count is by appointing a representative who attends the school board meeting with a **BIG SIGN**. Before the meeting, ask likeminded people to write their names on that sign so that your representative can demonstrate to meeting attendees that he/she is expressing views on behalf of MANY people who would like to be there – but cannot leave work early.

II. Tips for Effectively Speaking at School Board Meetings

A. Stay focused ...

This **is not** about Trump. This **is not** about “the Democrats.”

Don't get sucked into a narrative that frames CRT as a Republican issue. Many Democrats (liberals, progressives, even Marxists) are also against CRT but many of them are too afraid to say so.

B. Because teachers are being told to disguise what they teach, do not refer to CRT → instead refer to:

- CRT-inspired curricula
- Curricula dividing students into racial groups, socio-economic classes, sexual identity groups, etc.
- Curricula teaching children that they have or lack privilege.
- Curricula promoting political activism.
- Curricula covering only the bad, not the good about America.
- Curricula representing systemic racism as a fact, not a controversial issue.
- Curricula that isn't wholly transparent to parents.

C. Other questions to ask if you suspect that CRT/CRT-inspired curricula is present in your school district. – *adapted from a list by D. Barndt, HS Administrator*

1. Can you share evidence that shows how this curriculum has had a positive impact in other places?
2. Can you clearly define the problem you are trying to solve so I can help?
3. Can you share data used to identify this problem so we know what to fix?
4. What assessments will you be using to know if this problem is being solved?
5. Do you plan to assess bias or privilege? If so, do you have an example?
6. When assessing students & teachers, will you group them by race & color?
7. How many groups and labels will there be? What if someone is mixed race?
8. Who is going to define all of these groups and labels, and how will they be assigned to people?
9. Are you also grouping by privilege? If so, how much information do you need about a child's health & home life before determining his/her level of privilege?
10. What standards are used to determine a teacher's level of competency in delivering these lessons?
11. How will you react to teachers who oppose these types of lessons?
12. Many people believe these lessons amount to indoctrination; how will you address their concerns?
13. If these lessons create division among teachers and/or students, how will you handle it?
14. Have you considered the legal implications of what you are teaching?
15. Are you willing to conduct an open community forum to address these questions?

III. How to File A Complaint With the Office of Civil Rights at the U.S. Department of Education.

Do an Internet search for: Parents Defending Education, Resources, How to File a Complaint with the Office of Civil Rights

IV. Examine Public Library & School Library Offerings

Do they include books by Thomas Sowell, Walter Williams, Shelby Steele, Jason L. Riley, Carol M. Swain, Allen B. West, Candace Owens, Burgess Owens, Keith Richburg, Larry Elder, Kenny Xu... and others.

If not, then ask:

- Why is the library marginalizing views advocated by members of minorities within minority groups?
- Do they believe that minority views matter only when those views

align with their own views? What about ideological diversity?

- Why isn't the library promoting balance?

- Why is there an assumption that just because people look a certain way, they must think a certain way? Isn't that racist?

V. Be ready to offer your views in favor of a better approach to education. Be PRO - not just ANTI.

- How should we teach our children about US history?
- How should we teach about race?
- How should we define and handle racist incidents at school/at work?
- Have we witnessed a racist incident, and did we speak out against it?
- Is CRT (by any other name) a symptom of something other than racism?
- If so, what?